

GRACE

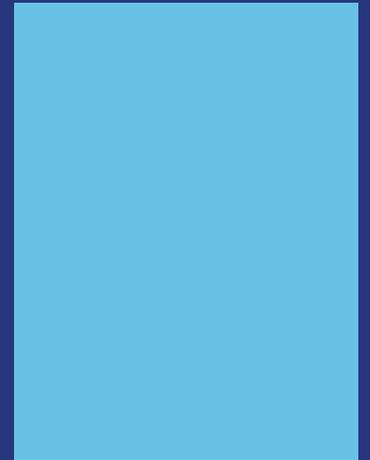
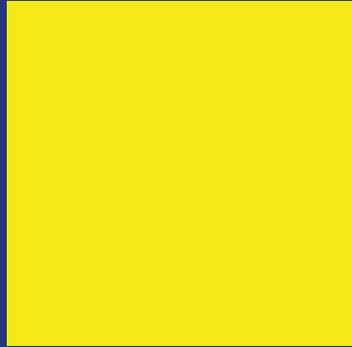
SPRING 2021

notes

GRACE EPISCOPAL DAY SCHOOL

Learning. Commitment. Belonging.





SPRING 2021



GRACE
EPISCOPAL DAY SCHOOL



MISSION STATEMENT

Grace Episcopal Day School will provide every student the opportunity for academic excellence in a caring, nurturing moral environment that embraces diversity and promotes creativity, self-confidence, and service to others.

DIVERSITY MISSION STATEMENT

Grace Episcopal Day School is a community of students, teachers, parents, and administrators that cares about and respects all people within and outside the walls of the school. We model and teach love for all humanity, and we value the contributions and perspectives of each individual. Our community welcomes all who share these values regardless of differences such as race, ethnicity, religion, gender, family composition, sexual orientation, disability, and socio-economic status. Grace Episcopal Day School is committed to preparing students to live, work, and thrive in a diverse America and a global society.

BOARD OF GOVERNORS 2019-2020

Stephen Brundage, Chair

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On the cover: Our "One Grace" Gryphon mural composed of individually-designed squares makes a beautiful whole!

WELCOME TO

Grace Notes

Dear Grace Community,

Welcome to this special 60th anniversary edition of Grace Notes! We send this to you after an extraordinary year of challenge and resilience in our school community. Following the closing of our school building at the beginning of the COVID crisis in March 2020, Grace came together in the spring to build an online community of learners, to raise over \$80,000 at our annual auction, and to reinvent some of our beloved traditions like Field Day and Graduation for a remote community.

Throughout the summer of 2020, thanks to our Summer Connections Program, we engaged students in virtual offerings like cooking, games, movement, and storytime. For parents, faculty, and staff, we gathered on Zoom to discuss the 1619 Project, a podcast based on the New York Times examination of American history through the lens of the beginning of slavery in our country. Even in our distance from a campus, we found ways to be in community and offer support and connection during a chaotic and traumatic time in all of our lives.

After a summer of intense planning and uncertainty, we reopened this fall with more wisdom and vision for the new academic year in COVID times. It has indeed been a year to remember. As I mentioned to our students at this year's Founders Day Celebration in February 2021, many years from now the Grace community of the future will look back on this past year's Gryphons, and I believe they will marvel at their resilience and courage. All of our students adapted and rose to the invitations from their teachers to learn in new ways. Everyone has learned to Zoom in to instruction and meetings and special events. We even enjoyed the chance to see our grandparents, alumni families, and past faculty and staff at our beloved and reimagined virtual traditions of the Pep Rally, Christmas Chapel, and Founders' Day.



When we began to offer in-person learning in January 2021, you could see the bonds of classroom culture at play with some students in the classroom and some at home. Students in person would greet their at-home counterparts with joy and enthusiasm. Grace continued on and we managed to remain a connected and inclusive community committed to the needs of our students and their families. Our joyful return to five day on-campus learning in early April 2021 brought us further toward realizing our vision of “One Grace,” a community focused on advancing curiosity, connection, and growth in our students.

As we celebrate 60 years of inclusion and belonging amidst this historic global event, we are ever grateful for this guiding commitment to young children and their families. If we have learned anything during this time, it is clear that we are “One Grace,” no matter where we find ourselves. And as we continue to emerge and recover from this challenge and look to our future, we are grounded in our ongoing mission to provide academic excellence no matter the obstacle and to design and build new opportunities with the needs of our students always at the forefront.

Jennifer Danish, Head of School

BY THE NUMBERS

60 Years of Grace

 **10,368** Days of Learning and Play
(and counting!)

35  PTO Spring Auctions

 **5** Heads of School

 **755** Grace Graduates

 **4** emergences of Brood X Cicadas

 Christmas Chapel Services **60**

 **1**
Fabulous Party to celebrate:
Happy 60th Birthday, Grace!

NEW

Faculty and Staff

With great excitement, we welcomed several new teachers to the Grace team this school year. All of them are already wonderful additions to our community. Let's let them introduce themselves!



Amanda Mendez, Music and Movement Teacher

I live in Olney, Maryland with my husband, Javier, and our two boys, Beni and Santi, who are also attending Grace this year! I earned a B.A. in Theater Performance from the University of Maryland, where I was able to work on my skills as an actor, singer, and dancer. After college I began working at a children's theater in Bethesda. I taught with Imagination Stage for almost ten years. Four years ago, I joined a local dance and theatre company where I taught and performed alongside the children in the company. I am thrilled to be able to share my love of music and movement with the students at Grace!



Jason Murphy, Grade 4 Teacher

I love working with the Grade 4 students at Grace. My mission as a teacher is "to empower students with agency and a genuine understanding that every idea matters, every moment matters, and everyone matters." I live in DC and hold a B.S. from the University of Maryland Global College and an A.S in mathematics from Montgomery College. Before I came to Grace, I worked at National Presbyterian School in various capacities, and also at Camp Horizons and Fillmore Arts Camp. I answer to J, Jay, or Jason, and I love legos.



Ellie Cosby, Associate Teacher

I have had a wonderful experience as an associate teacher at Grace in the 2020-2021 school year. I had the chance to work with Ms. Kelliher in Grade 2 and to step into the role of lead Kindergarten teacher in the second trimester during our teacher's maternity leave. I loved working with children in different grades and getting to know many students at Grace. I graduated from Dickinson College with a double major in English and Educational Studies, and completed an M.S. in Elementary Education in May 2019 at The George Washington University. This fall, I will be the Grade 3 lead teacher at Grace, and I can't wait.



Jeanna Meyer, Kindergarten Teacher

Teaching is in my blood! I hold a BA in Child Development from Maryville College and have over 15 years of experience teaching Kindergarten in various schools. Before coming to Grace, I taught for 9 years in Florida, and was thrilled to land at a school in the DC area where I could join a community with my husband Garrett, my daughter Aubrey (Kindergarten), and my son Finn (Preschool). I have truly enjoyed my time as the Kindergarten lead teacher at Grace for the 2020-2021 school year. Through remote learning, hybrid learning, and fully in-person learning, with a short maternity leave in January and February to welcome baby Cole, we have had a ton of fun and learned a lot as a class. I am sad to leave Grace after such a short time here, since my husband Garrett has been reassigned to Florida. We will all take great memories of our time as Gryphons!

THE JOURNAL OF

Our Pandemic Year

Keeping a journal is a way for human beings to process extraordinary times in history and in their lives and communities. To mark this highly unusual past year, we decided to make our Grace Notes feature item a "Pandemic Journal" of sorts. Grace Head of School Jennifer Danish is well-known for her thoughtful communications to the entire body of Grace families. These letters have lit the way in times of confusion, soothed us in times of grief, and embraced us during times of joy and celebration. You can access all of them on our website at <https://geds.org/learning/connected-remote-learning/> (scroll down until you see "Updates from the Head of School").

SPRING 2020: EMERGENCY DISTANCE LEARNING

March 3, 2020

As you all know, the news in recent weeks has been dominated by stories about the coronavirus (COVID-19). As of March 2, 2020, there have been no confirmed cases of COVID-19 in Maryland, Virginia or DC. Please know that we hope Grace can be a source of comfort and calm as we all stretch to warmer and longer days and the other side of this unfolding situation.

March 12, 2020

We are all learning that the nature of this pandemic is that it moves quickly and so do our decisions and our ongoing risk assessments. After consulting with various school heads in the area, and taking into account the closure of the Episcopal Diocese parishes and Cathedral yesterday, we have decided that Grace will close at 6 pm tomorrow, Friday March 13. There is no known threat to our community at this time and we do this out of an abundance of caution and to participate in the social distancing that seems to be the best approach to slowing the virus down.

March 16, 2020

This is an unprecedented moment of crisis and change for all of us. And what we usually cling to as a community in moments like this -- our connection and our relationships with each other -- has been disrupted. I hope you know that we are here for you in spirit as you navigate this time with your children at home. We miss you already as we are walking through the empty hallways craving our daily contact with each other. We may not be in our regular routine each day, but we are still Grace and our mission and the ethos of our culture and community remains.

April 9, 2020

As we celebrate the miracle of Easter this weekend, may we find some space to remember that where there is great pain, there is also light. And may we also remember that this time away from one another and Grace is a time to consider what we find so valuable about what we have built together in person.

SUMMER 2020: THE TWO PANDEMICS

May 8, 2020

Time continues to rush onward even though it feels like we are stuck in place. I know we are continuing to feel the loss of being together in one place with our beloved Grace community. I am grateful to our faculty and our parents for collaborating deeply this spring to support and inspire all of our students.

June 1, 2020

This week, as we grapple with the insidious persistence of racism and injustice in our country, I miss Grace and all of you even more and with an ache I cannot shake. The death of more Black people at the hands of the police continues and it reminds us that the ongoing scourge of racism in our country is the real pandemic we are facing. Add to this the unfair toll this virus is having on Black and Brown communities and it is overwhelmingly clear that we have so much work to do to break down and bring real change to a society that hurts some communities more than it helps. If we were at Grace right now, I know we would be having conversations about how we can help and hold up the work being done that is good and right. One of the most important acts we take as educators is to create space for the celebration and storytelling of voices less represented and heard in our society. We strive at Grace to center positive and inspiring stories about underrepresented people and groups for more than one month or day. We want children at Grace - white and Black - to hear stories not just of Black people's struggle and pain but of triumph and achievement.

As we all continue to grapple with this time in our history while parenting and loving our children, I hope we will remember that it is important to remind them -- especially our white children -- that Black Lives Matter.





August 6, 2020

We are enduring a very challenging season of life with this pandemic. Add to that the greater awareness of the inequities that exist for Black Americans and have existed for so many years, and it can feel like a hopeless and overwhelming task to face each new day. Amidst my own weariness and anguish this summer, I wonder what it is like for many of you to balance your work, your parenting, and your daily fear and worries about what more is to come. I am grateful for the moments we have had to share what is on our hearts with one another at this summer's Head of School calls and 1619 Project podcast conversations. Those connections have been a source of great love and strength for me as I continue to ponder how best to lead us through this challenging time.

As we continue to endure a deeply challenging time, I hope we can remember that we do so in community at Grace. While we all crave the ability to be back in person as a collective, now is the time to double down on what binds us together. It is my hope that we can use this 60th anniversary to commit more fully to our mission of being an anti-racist institution. Now, more than ever, we are connected in ways more powerful as we wear our masks in the name of protecting others. We have more challenges ahead of us, but as a community of parents, students, and teachers we are united in our desire to stand up for our common belief that all human beings are worthy of grace and dignity, and that we are stronger in our service to each other. I look forward to all that we will build together.

FALL 2020: CONNECTED REMOTE LEARNING AND OUTDOOR DAYS



September 4, 2020

As we begin this school year, I hope you can see the time and effort that the faculty and staff have invested in constructing our Connected Remote Learning experience. It has been our intention to connect with you in more than one way during our week of packet pickups and orientations in person and online. We are excited that each classroom has two teachers, making it possible for more attention and connection for all students. Despite our distance, we remain committed to creating community connections and offering support to each parent and family.

September 24, 2020:

In an effort to put action behind intention in our commitment to becoming a more inclusive and just community, a task force composed of Grace staff, faculty, and parents have developed a plan with three major areas of focus. Each pillar has actionable steps and deliverables:

- Curriculum and Pedagogy: A school-wide curriculum narrative with a focus on identity and representation of many races, voices, and identities;
- Community Engagement: An ongoing restricted fund for three speakers a year on the theme of racial justice at Grace (open to the public);
- Professional growth and development: A written set of goals and approaches for hiring with an equity lens, and a new evaluation framework for faculty that accounts for commitment and growth in equity and inclusion

You can read the entire plan at: <https://geds.org/wp-content/uploads/2020/09/Grace-Anti-Racist-Action-Plan-2020-2021-2.pdf>

September 30, 2020

After receiving a response from most families at Grace about attending an outdoor morning beginning next week, and after continued review of COVID-19 metrics within Montgomery County, we have decided to begin these outdoor mornings next week on October 6.

November 4, 2020

I am writing to you from my office on another beautiful fall day at Grace. I am filled with gratitude for the laughter and play I can hear coming from the playground. I am also anxious and uncertain as we wake up today to an undecided election. After so many months of uncertainty because of COVID-19, I am noticing that this feeling of uncertainty is one I am beginning to find familiar and regular. I am wondering if maybe I have developed new strength to face this persistent state of being. I also wonder if Grace students are growing into new resilience and comfort with change. Seeing them on campus when I do, I see new skills and growth in them and it fills me with pride and hope.

WINTER 2020-2021: "ONE GRACE"

December 15, 2020

It was a true delight to re-invent yet another annual event that brings our community together, our Christmas Tree Lighting -- Drive-Through Style! We welcomed alumni parent and Board member Craig Kirby for his fifth year as Grace's Santa. A group of Grade 3 students raised over \$300 to help save manatees. We also collected a car full of non-perishables for A Wider Circle.

Parents arrived at the tree lighting and came through the circle for candy canes, Santa, and cocoa! In a year of distance and challenge, it was a truly invigorating evening.



February 18, 2021

As we approach the one-year mark of living through COVID-19, I am dwelling in gratitude for all that we have accomplished as a community. I am especially proud of our students and all the ways they have managed this very difficult challenge. As I interact with them in school and online, I am reminded of their immense optimism and ability to persevere. As we enter this next stage of re-entering some of the life we enjoyed before the pandemic, I am also preparing for all of the ways that we will need to heal and repair after months of loss and isolation. I hope you know that the Grace community stands ready to be a soft landing of connection and support for you and your children well into the future. Today, I also have some updates to our reopening plan to share with you. First, we have had a successful return to the building since we reopened in January. A huge thank you to our faculty and leadership for creating strong protocols and a physical setup that is safe and well managed. And thank you to our parents for following all of our directives as well.



March 12, 2021

One year later, I am still in disbelief on many days that we have endured all that we have. That we have reinvented school as we know it again and again. I am continually astounded at the bonds our students and teachers have formed from afar and I am overwhelmed with gratitude for all of the ways this community has stepped up to support one another during this long and relentless crisis. There is not a day that goes by when I am not in awe of our faculty and all that they have given of themselves to keep their students learning and engaged. For the first time in many months, I am feeling hopeful that we are emerging from this pandemic. At the same time, I am processing many of the losses we have experienced and the way this time has changed us. I imagine that processing will go on for many months to come.

April 19, 2021

As I write this letter, so many of our students are here at school enjoying another day back on campus after what has been an extraordinary year. Greeting them and many of you each morning, I realize that I will never again take for granted our ability to learn and play together each day at Grace. The joy we are experiencing in greeting, sharing, and learning together five days a week is immeasurable. There are still some students learning from home, and I also hold each of them in my heart and mind, just as I know their teachers and classmates do.

We continue to strive for “One Grace” as we approach these last eight weeks of our 60th year. Soon, there will be cicadas to count and play with on our playground and we will work to recognize the end of another school year, as unusual as this one has been. Through this great crisis, and in being in person with our students once again, I am struck by the resiliency and optimism of all of our children and our faculty. Not one obstacle thrown in their path has been too great for them to meet.

As comforting as prayer can be, I also know it cannot bring back all we have lost. George Floyd, Breonna Taylor, Duante Wright, Adam Toledo. The multitude of victims from mass shootings just this month. We need more than prayer to find our way forward. As we gather strength for the battles ahead, I hope you know that we continue to believe in the beloved community that is Grace. We are so eager for the day when we can all gather together on campus and offer each other healing and connection. Until then, we offer sessions for conversation and we pray for change and healing. I am also including a few resources that were shared with me recently to help with your conversations at home.

I continue to be deeply grateful to be a member of this community and your head of school. My heart is brimming over now that I am back in place with our students. Thank you for trusting us with this return and supporting us all along the way.



GRADUATION 2020

“ ”

As I reflect on this year’s graduates, I think of music. And not only because this class has a catalog of songs that is astounding. We had songs about llamas, ogres, and apple juice — and that is just from Echo Hill! When I think about music, I think about harmony, a key part of jazz, which I often played for this class. A regular part of our class soundtrack was my favorite jazz album, *Kind of Blue* by Miles Davis, in which different modalities were used, instead of having a complete score or a script. Different sounds and scales were planned, but specific notes were not. As I reflected on our time together, I realized that our class was much like that: unscripted, improvisational, and yet, beautifully harmonious in its own way.

So began Mr. LaPietra’s speech at graduation this year, and though we weren’t in person at Grace Church to see heads nodding in agreement, it’s easy to imagine that everyone in attendance smiled in recognition of what an apt metaphor this is for the GEDS Class of 2020.

This small but mighty group of Gryphons certainly had an unusual final year at Grace, with the move to distance learning for their last trimester. They missed out on being able to experience a number of beloved Grace traditions in person, and there’s no doubt that they were disappointed. However, this group didn’t just adapt to a new reality — they embraced it. From writing and filming their own final chapel prayers, to instigating a lively drive-through Clap Out, to creating not one but TWO entire videos for their own graduation, they never failed to amaze us. They are self-driven, creative, caring, and FUNNY individuals, every one of them.

In Ms. Danish’s remarks at Graduation Chapel, she noted this group’s boundless compassion and commitment to doing what’s right. She recalled that this class has long been interested in the power of peaceful protest and activism, and wondered what contribution they might make in the current moment of reckoning for racial and social justice. She ended with these words:

“As you prepare to leave us, I hope that wherever you go, you will always stand up for what you know is right. That you will extend your passionate sense of justice to situations and people who need it most. Never be afraid of that compassionate voice within you that speaks to you about what is right and just. Keep writing anthems, keep inventing elaborate characters and solutions to problems, and keep seeding big ideas. You are a remarkable group of seven and you will be such a gift to your new communities.”

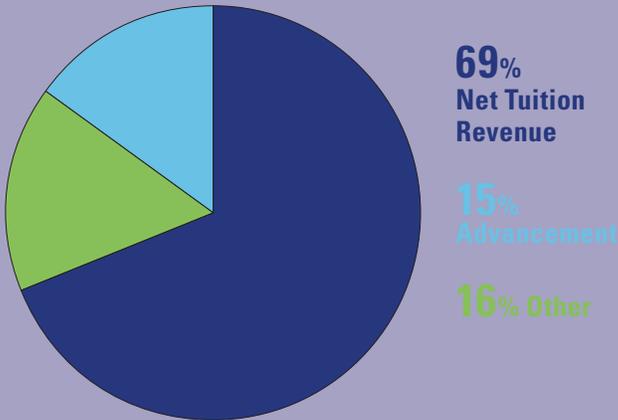
Congratulations, Class of 2020!



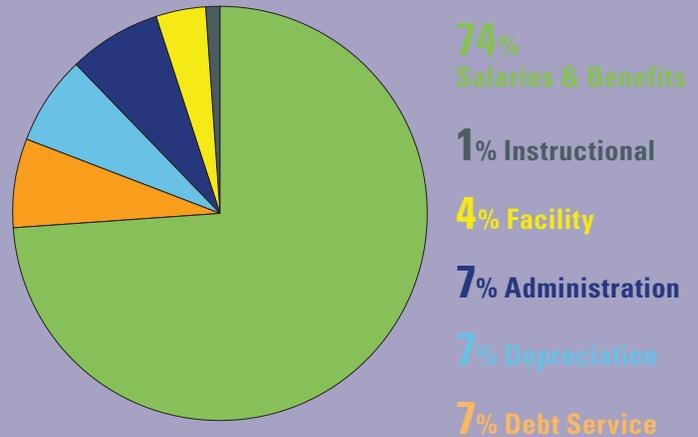
ANNUAL

Report

2019-20 REVENUES



2019-20 EXPENSES



Grace Scholars Fund for Variable Tuition

For 60 years, the Grace community has been committed to the belief that we are better individuals because we are part of a diverse and inclusive whole. We trace this belief back to our founding, and it is integral to our mission as a school. In 2018, we expanded on this commitment and became the first school in the Washington, DC area to launch a Variable Tuition program. Our ideal is that the level of tuition each family is required to pay accurately reflects what that family can afford. With over half of our families qualifying for and receiving a Variable Tuition, we are proud to say that today's Grace reflects our foundational commitment to building a socioeconomically diverse student body and inclusive community. Thanks to the generosity of our donors, we are able to sustain a community of families who are equal partners in, and equitable contributors to, their children's education at Grace.

Grace Scholars Fund Donors 2019-2020

\$25,000+

The Clark Charitable Foundation, Inc.
Carey McKenzie and Cristal Baron

\$10,000 – \$24,999

DeMaurice and Karen Smith
T. Rowe Price Foundation, Inc.

\$2,000 – \$9,999

Jennifer and Kyle Danish
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The Rev. Canon Michele V. Hagans
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\$1,000 - \$1,999

Charles Benner and Pat Gurny
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\$200 - \$999

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Renee and Tyrone Tucker
Lena Watkins
Kenneth Wiley Jr. and Tiffany Powell-Wiley

Gryphon Fund

Sixty years ago, the women of Grace Episcopal Church founded a school for young children that was then, and still is today, committed to providing an excellent and equitable education to a diverse group of students in a caring, nurturing, moral environment. Grace's work is to help children grow into compassionate, educated adults who respect and value all others. We see our work as relevant, and vibrantly essential, in today's world. Donations to our annual Gryphon Fund allow us to meet our most immediate needs, advance our initiatives in innovative teaching and learning, and support and advance our strong academic program and our outstanding faculty.

Gryphon Fund Donors 2019-2020

Head of School Circle \$5,000+

Tommy and Carrie Beaudreau
David and Kitty DiMartino
Fidelity Charitable Gift Fund
Daniel Gray and Molly Kim
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T. Rowe Price Foundation, Inc.
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Founders' Circle \$2,000 - \$4,999

Fred and Bethany Bentley
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Fidelity Charitable Gift Fund
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David Helms and Susan Maloney
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The Murata Family
Katherine Silverthorne and David Lashway
Alan Swendiman
Volker M. Vogt and Carla Marceau
David Williams
Scott Wunsch and Megan Bly

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Frances Bly
Raj Chakrabarty and Mita Mukherjee
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Carey McKenzie and Cristal Baron
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Andrew and Jenny O'Brien
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Martin and Maria Rodil
Kathy Sanzo
Schwab Charitable Fund
The Rev. Susan Thon and Mr. C. Peter Magrath

Tartan Circle: \$500 - \$999

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Stephen Brushett and Refiloe Bam
Lisa Fuentes
Jack and Betsy Geise
Clifford and Lydia Hudsick
Kent Kester
Matthew and Jean Krafft
Kurt Lawson and Jill Feasley
Jeff and Jennifer Melton
Brian and Mary Monahan
Eric and Sarah Nealley
Joseph Nyitray and Emily Gordy
Ron and Libi Rice
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The Simpson Family
Bradley Stubbs and Margretta Diemer

Blue and White Circle \$250 - \$499

Henry and Denise Adler
James and Nicoletta Comas
Dexter Conley and Denise Robinson
Shanelle David
Nuria Fernandez
Skip and Catherine Grant
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Brian and Kate Kelliher
Randall McLeod and Luci Hague
Matt Rennie and Kathleen Murray
Min Myo and Tin Tin Maung
Christian Ockenhouse and Rita Ballesteros
Charles Ostle and Paloma Panesi
Katie and Theo Pahigiannis
Ayikai and Anna Quayle
Allison Randall

Linda and Jay Range
Vijay Ravindran and Vibha Sazawal
Joseph and Francine Rinzel
Jay and Carol Sanders
Ryan Schwindt and Ann Ewing
Frank and Suzanne Shaw
Craig Spafford
Jason and Thalia Washington

Friends of Grace Circle Up to \$249

Ijaz Ahmad and Julie Campbell
Gary and Susan Aldridge
Belkis and Victor Aponte
David and Anna Bard
Andrew and Kate Bates
Marian C Bennett
Stephen Bolton and Lydia Fleischmann
Eli and Jessica Boritz
Stephen and Patricia Brundage
The Clark Family
V. Coleman
Christine and Michael Comas
Beth Crowley and John McKinnon
Drew and Christine Dunn
Alex Dyer and Ryan DeLoach
June Gardner
Myra Gibson
Michael and Lakenya Glasby
Zane Gray
Ned and Bonnie Griffith
Traci Grigg
David Hassan and Adeola Odunlami
Teddy and Rebecca Henson
Richard and Betty House
Richard and Glenna Huber
Gavin Hymes and Donna Rosen
Chrishaun Jones
Belindah and Joseph Jones
Shirley D Jones
John and Gail Kennedy
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Jack and Nanci Koepke
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Melissa Lafionatis
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Sewall and Dawn Lee
Meredith Levine
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Sandra Davis and Jason Miskiri
Rose and Keith Morrison
Becky and Steve Mulholland
William Musgrove
Antonina Muys
Jeanette Newby
Mary O'Brien
Karen O'Connor-Floman and Mats Floman
Rubina Patel
Cedric Persaud and Vandana Purohit
Matthew Phelan
Jean Powell
Andrea and Julian Powell
William Price and Gretchen Hirschauer
Mohini and Vishnudutt Purohit
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Alma Scott
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Robert Showalter and Susan E. Showalter
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Mark and Joan Siegel
Douglas Smith and Kathleen Duchelle
Kristin Smith
Ryan Smith and Christa Maher
Andrew Smith-Mui
Arlene Stein
Carlos and Lecia Stein
Nebiyu Taye and Birhan Tewabe
David and Michelle Taylor
The Tsubota Family Trust
William Turner and Alana Hackshaw
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Paul Weech and Ellen Suthers
Sue and Bill Whitaker
Kenneth Wiley Jr. and Tiffany Powell-Wiley
Rebecca Williams Rodriguez
Theolyn Wilson
Jennifer and Roger Wong
Minturn and Gwen Wright
Candyce Yates
Sandra Yates

Laissez Les Bon Temps Rouler! Spring Auction 2020

Distance Learning and Crisis Response Fund Special Appeal

Michelle Artz
Jason Bakelar
DaRel Barksdale
Elizabeth Bauer
Carriellen Beaudreau
Hedrick Belin
Christie Bergstrom
Rhett Beverly
Jessica Boritz
Paul Brown
Stephen Brundage
Shawnice Burke
Maria Carmona
Velvet Coleman
Irvin and Fredricia Cunegin
Jennifer and Kyle Danish
Steven Danish
Courtney Diggs-Brown
Camilla DiMartino
Christine Evans
Jessica Fish
Lakenya Glasby
Barbara Glasby
Lisa Grammer
Daniel Gray
M Guerin-Calvert
Michele Hagans
Lucille Hague
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Vicky and Anthony Hayter

W David Helms
Ericka Hines
Glenna and Richard Huber
Clifford Hudsick
Wynett Isley
Vernadine Jackson
David Johnson
Chrishaun Jones
Shirley Jones
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We invite you to consider joining the Betty House Legacy Society by including a gift to Grace Episcopal Day School as part of your estate planning. Always a warm and cheerful presence, retired Executive Assistant Mrs. House's welcoming ways exemplified those of the Grace community at large, and served as a daily reminder that at Grace we are a family. A planned gift provides long term support to the school and tax benefits for the donor. We will work with you to create a giving strategy that meets your needs and achieves your charitable goals. Please contact Jennifer Danish, Head of School, at jdaniel@geds.org to discuss your designation of a legacy gift for Grace.

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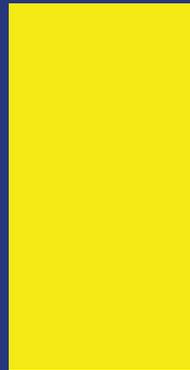
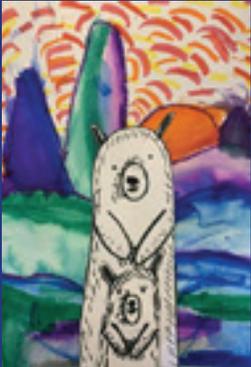
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